

**NEW YORK STATE
TESTING SUMMARY**

2010

**OUR LADY OF THE HAMPTONS
REGIONAL CATHOLIC SCHOOL**

New York State Testing Program

Each year students in grades 4,5, 6 and 8 throughout New York State take various tests to assess their abilities in the following *subject* areas.

Grade 4

English Language Arts
Math
Science

Grade 5

Social Studies

Grade 6

English Language Arts
Math

Grade 8

English Language Arts
Math
Science
Social Studies

These test scores are **used to hold** schools accountable for student performance and **to provide information for** teachers and school administrators to use in planning programs for students. It is important to note this data does not tell everything about a student's ability in these subject areas. Student skills and performance is evaluated using other work done over the school year as well as standardized testing forums such as the lowas we embrace in the fall of each year.

Several types of scores are usually reported to the state, schools, districts and students. No test score has meaning by itself. In order to have validity, a score must be compared to some standard or criterion and/or another group of scores obtained from the same test. For example, a student's score of 650 on an ELA test means little without the range of possible scores, the scores of other students and the state's standards for performance.

Students will be classified into one of the four levels of performance based on their overall performance on the test as determined by their New York State Scale Scores. A student's performance level will provide information on that student's abilities in relation to the New York State Learning Standards in that subject area.

Parents of children in the testing grades **are** given their child's performance level accompanied by a brief description providing information on the skills and knowledge demonstrated by students performing in this *level*. The skills described come directly from New York State's Standards.

The New York State Performance Index (**SPI**) **score** represents the number of items a student, based on his or her performance on the test, would be expected to answer correctly if there were 100 items measuring each of the New York State Standards. The SPI is helpful in assessing the student's relative strengths and weaknesses **in** each learning standard.

The math test incorporates concepts **such as mathematical** reasoning, number and numeration, **operations, modeling/multiple representation, measurement, uncertainty, patterns and functions.**

The science test consists of a multiple choice section and a hands-on manipulative performance experience.

The English **Language Arts exam consists of a variety of reading passages students are exposed to for comprehension** and analysis. Extended responses and writing prompts compose this exam as well as listening passages.

2009-10 Our Lady of the Hamptons State Testing Scores

Grade Four

34 students tested

English Language Arts

9% in Level 4
78% in Level 3
14% in Level 2
0% in Level 1

Math

9% in Level 4
44% in Level 3
37% in Level 2
0% in Level 1

Science

85% in Level 4
15% in Level 3
0% in Level 2
0% in Level 1

The following criteria is the state's descriptors of each level.

Level 4(678-810) Students scoring in this range have mastered the skills that exceed the state's standards

Level 3 (637-677) Students scoring in this range meet the state's standards

Level 2 (602-636) Students scoring in this range are below the state's standards

Level 1(448-601) Students scoring in this range are far below the state's standards

Grade Five

36 students tested

The grade five **Social Studies** exam incorporates concepts taught in the elementary grades utilizing multiple choice questions, bar graphs, pictorials, maps and related skills. Students are exposed to various documents whereby they use comparative skills to examine a variety of historical documents. They make comparisons, analyze information and draw conclusions in answering these document based questions.

% in Level 4
% in Level 3
% in Level 2
0% in Level 1

Grade Eight

25 students tested

English Language Arts

16% in Level 4
72 % in Level 3
12% in Level 2
0% in Level 1

Grade Eight

Grade Eight

25 students tested

English Language Arts

16% in Level 4
72 % in Level 3
12% in Level 2
0% in Level 1

Math

68% in Level 4
16% in Level 3
16% in Level 2
0% in Level I

Science

28% in Level 4
60% in Level 3
12% in Level 2
0% in Level 1

Social Studies

52% in Level 4
48% in Level 3
0% in Level 2
0% in Level 1

The following criteria is the state's descriptors of each level.

Level 4 (760-882) Level 4, Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the content expected at this grade

Level 3 (716-759) Level 3, Meets Proficiency Standard

Student performance demonstrates an understanding of the content expected at this grade level. Students scoring in this range have mastered the skills that **meet** the state's standards

Level 2 (681-715) Level 2, Meets Basic Standard

Student performance demonstrates a partial understanding of the Mathematics content expected at this grade level.

Level 1 (517-680, Below Standard

Student performance does not demonstrate an understanding of the content expected at this grade level.