

# REPORT OF IOWA SCORES

OUR LADY OF THE HAMPTONS  
REGIONAL CATHOLIC SCHOOL

JANUARY 2011

based on the complete testing program  
of October 2010

**GRADE LEVEL SCORES:**

SINCE TESTS ARE ADMINISTERED IN OCTOBER OF THE YEAR, THE STUDENTS TESTED ARE ACTUALLY IN THE BEGINNING OF THE SECOND MONTH.....2.2      3.2      4.2      5.2      6.2      7.2      8.2      WOULD BE CONSIDERED “ON LEVEL”

**GRADE 2 SCORES** This is the first official standardized testing for this grade.

We administer these tests to “get the class started” on standardized testing and give us a base for building in future years.

**\*\*\*Beginning in 2008, the class average includes every student’s performance. Prior to this time, students with valid IEPs or Special Education designation were not included in the class average.**

**TWO YEARS AGO– TESTED OCTOBER 2008**

**LAST YEAR-TESTED OCTOBER 2009**

**THIS CLASS– TESTED OCTOBER 2010\*\*\***

	READING 08	MATH 08	COMPOSITE 08	READING 09	MATH 09	COMPOSITE 09	READING 10	MATH 10	COMPOSITE 10
Gr 2	2.7	2.6	2.7	2.8	2.6	2.8	2.7	2.7	2.7
Gr 3	3.7	3.6	3.7	4.1	3.6	3.9	3.6	3.5	3.4
Gr 4	5.1	4.4	4.8	4.8	4.5	4.7	5.3	5.8	5.2
Gr 5	5.8	5.2	6.2	6.3	6.1	6.2	6.6	7.2	6.4
Gr 6	7.5	6.9	7.3	7.1	6.3	6.7	7.5	7.4	7.1
Gr 7	9.3	9.2	9.6	8.5	9.1	9.1	8.8	8.8	8.4
Gr 8	10.8	11.1	11.4	10.8	10.4	12.3	NOT TESTED	NOT TESTED	NOT TESTED

**TRACK THE GROWTH OF A PARTICULAR CLASS:**

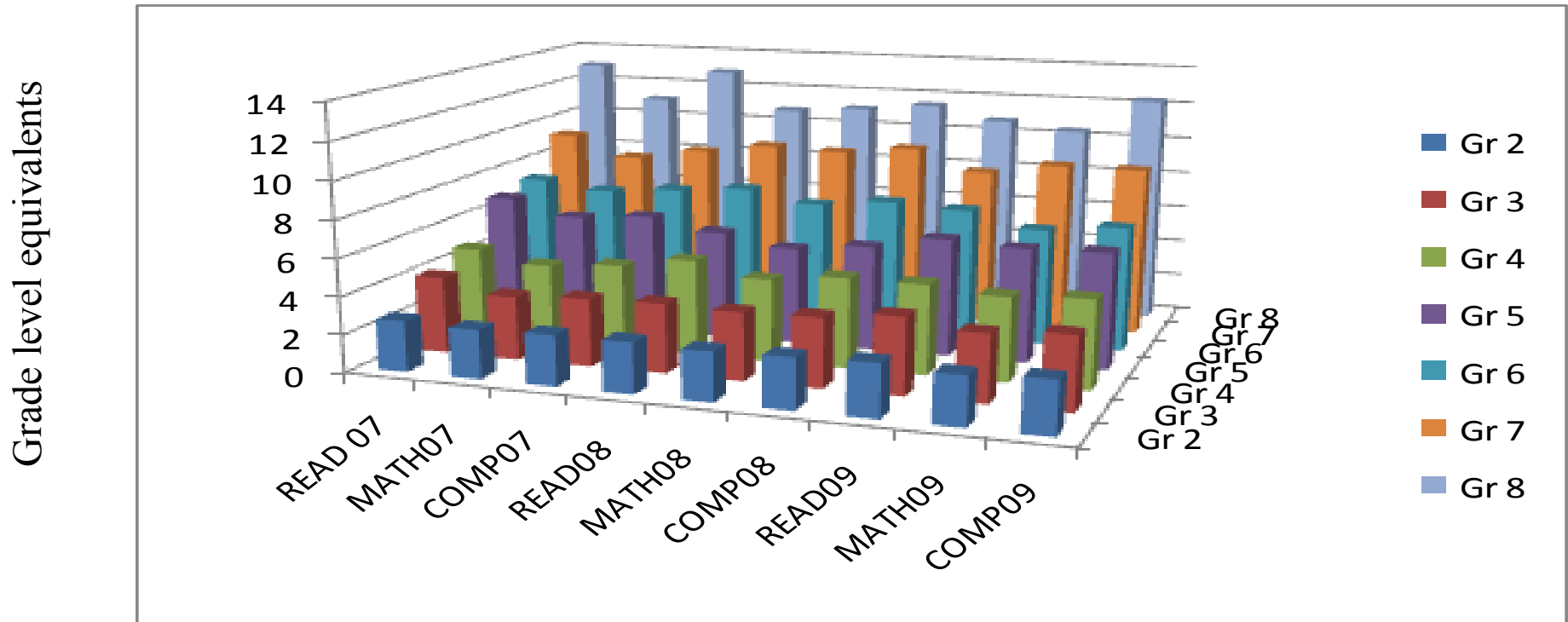
1. Choose a grade from the column of Grade levels.
2. Move across to the right hand column and view the levels of achievement.
3. Back track the arrow diagonally to see what this class did last year at this time.
4. Back track the arrow diagonally one more step to see what this class did two years ago.

**EXAMPLE:**

<u>This year’s Grade 7:</u>	<u>R</u>	<u>M</u>	<u>C</u>
1. Scores of	8.8	8.8	8.4
2. Last year (as grade 6)	7.1	6.3	6.7
3. Two years ago ( as grade 5)	5.8	5.2	6.2

**Conclusion:** In fifth grade, the class functioned on a high FIFTH grade level . By sixth grade, the class was functioning on a High SIXTH-low SEVENTH grade level. NOW, as the seventh grade, the class is functioning on a high EIGHTH grade level , clearly more than one full year ahead of expectations.

## Comparison of IOWA scores 2008-2009-2010



This chart graphs the grade level achievement of each class in October 2010. The level is the average score of the class. (The scores of students classified as Special Education students are included in this average score.)

R 07 signifies Reading 2007  
 M 07 signifies Math 2007  
 C 07 signifies the Composite 2007

R 08 signifies Reading 2008  
 M 08 signifies Math 2008  
 C 08 signifies the Composite 2008

R 09 signifies Reading 2009  
 M 09 signifies Math 2009  
 C 09 signifies the Composite 2009

## **GENERAL CONCLUSIONS**

- In general, academics are seen as strong on all grade levels.

In general,

- The significant areas of strength are:
  1. Vocabulary
  2. Reading Comprehension
  3. Language usage and expression
  4. Math problems and data analysis

- The significant areas of weakness are:
  1. Punctuation
  2. Capitalization
  3. Math computation

- Actual achievement levels for the second, third and fourth grades are slightly above average.

(Remember that the tests are administered during the first month of the grade level.)

- There is significant growth in Reading skills registered in the FIFTH grade, with at least 1.5-2 full years growth seen on each succeeding grade level.

(Grade 6 is 1.1 full years ahead; grade 7 is 1.5, grade 8 is 2.6 years above level;

Be cautioned, however, that this is merely an estimate and is based upon a heterogeneous group of students.

- Math scores, in general, have advanced significantly over the past three years especially in then upper grades.
- There is still need for improvement in the computation skills area.

### **TIME TO STRESS:**

Capitalization, punctuation, abbreviations, simple addition, subtraction, multiplication and division facts

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